

**Aireale J. Rodgers, Ph.D.**  
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## EDUCATION

### **Ph.D. in Urban Education Policy (Higher Education Concentration) | Summer 2022**

University of Southern California, Los Angeles, CA

Committee: Julie R. Posselt (chair), Estela M. Bensimon, Brendesha Tynes, and Shirin Vossoughi

**Dissertation: *Race in the class: Exploring learning and the (re)production of racial meanings in doctoral coursework***

### **M.A. in Learning Sciences | Summer 2018**

Northwestern University, Evanston, IL

Advisor: Shirin Vossoughi

**Thesis: *Reflective to effective pedagogy: Using intergroup dialogue toward faculty development at white-serving institutions of higher education***

### **B.S. in Education and Social Policy; Certificate in Civic Engagement | Summer 2010**

Northwestern University, Evanston, IL

## POSITIONS HELD

### 2023- **Assistant Professor of Higher Education, Educational Leadership & Policy Analysis**

*Affiliate: Department of Curriculum & Instruction*

School of Education, University of Wisconsin-Madison, Madison, WI

### 2022-2023 **Postdoctoral Fellow, Humanities Education for Anti-Racism Literacy (HEAL) Project, funded**

*by The Andrew W. Mellon Foundation (\$5,000,000)*

Center for the Humanities, University of Wisconsin-Madison, Madison, WI

Faculty Mentor: Maxine McKinney de Royston

## ARTICLES AND BOOK CHAPTERS (ACCEPTED OR PUBLISHED)

1. **Rodgers, A. J.** (2024). Uncovering the inequality of equity: Narratives of faculty fatigue and 'awakening' through intergroup dialogue at white serving institutions of higher education. In Rainville, K., Title, D., & Desrochers, C. (Eds.). *Faculty Learning Communities Working Towards a More Equitable, Just, and Anti-Racist Future in Higher Education*. Information Age Publishing; Charlotte, NC.
2. **Rodgers, A. J., & Liera, R.** (2023). When race becomes capital: Diversity, faculty hiring, and the entrenchment of racial capitalism in higher education. *Educational Researcher*, 52(7), 444-449. <https://doi.org/10.3102/0013189X231175359>
3. **Rodgers, A. J., Senyonga, M., Toutant, S. M.** (2023). Writing ourselves into a just future: Using visionary fiction towards a praxis of Black feminisms in higher education. In L. Baber, L. & H. McCambly (Eds.). *Critiques for Transformation: Reimagining Colleges & Communities for Social Justice*. Information Age Publishing; Charlotte, NC.
4. Liera, R., **Rodgers, A. J., Posselt, J. R., & Irwin, L. N.** (2023). Rethinking doctoral qualifying exams and candidacy in the physical sciences: Learning toward scientific legitimacy. *Physical Review Physics Education Research*, 19(2), 020110.
5. McCambly, H., & **Rodgers, A. J.** (2023). Practicing hope, refusing harm, and embodying love in scholarly praxis. In L. Baber, L. & H. McCambly (Eds.). *Critiques for Transformation: Reimagining Colleges & Communities for Social Justice*. Information Age Publishing; Charlotte, NC.
6. Stewart, A. M., Maxie-Moreman, A. D., Schuschke, J., Lozada, F. T., & **Rodgers, A. J.** (2023). From chat rooms to classrooms and TikToks too: Dr. Brendesha Tynes' contributions to the study of race and development in digital contexts. *American Psychologist*, 78(4), 551-562. <https://doi.org/10.1037/amp0001124>
7. **Rodgers, A. J.** (2022). Embedding equity in the design and implementation of digital courseware. *Change: The Magazine of Higher Learning*, 54(4), 18-22. <https://doi.org/10.1080/00091383.2022.2078150>

8. **Rodgers, A. J.** (2020). Teaching in U.S. higher education. In M. David & M. Amey (Eds.), *The SAGE encyclopedia of higher education* (Vol. 1, pp. 1517-1518). Thousand Oaks, CA: SAGE Publications, Inc. doi: 10.4135/9781529714395.n569
9. Posselt, J., Hernandez, T. E., Villarreal, C. D., **Rodgers, A. J.**, & Irwin, L. N. (2020). Evaluation and decision making in higher education: Toward equitable repertoires of faculty practice. *Higher Education: Handbook of Theory and Research: Volume 35*, 1-63.
10. Foux, A. J., Barak, R. S., Lichtenberger, T. M., Richardson, L. K., **Rodgers, A. J.**, & Webb Williams, E. (2019). Evaluating the prevalence and quality of conference codes of conduct. *Proceedings of the National Academy of Sciences*, 201819409. <https://doi.org/10.1073/pnas.1819409116>
11. Liera, R., & **Rodgers, A. J.** (in press). "I'm a needed commodity in the academy": Racial Capitalism and the Positioning of Race as Capital in the Faculty Job Market.
12. Russo-Tait, T. & **Rodgers, A. J.** (accepted). Liberal ideologies in academic STEM: How faculty can (re)produce racial inequities.

#### ARTICLES UNDER PEER REVIEW

1. **Rodgers, A. J.**, Shaw, M., Thompson, N., McBride, C., Worsley, T. (revise & resubmit). Owing our Gaze: An Invitation to Learn from the Storylistening Practices of Black Girls, Women, and Femmes.
2. **Rodgers, A. J.**, Posselt, J. R., Baxter, K., Simmons, I., Anglón, G. C. (revise and resubmit). Performing racialized legitimacy: Black student narratives about the transition to doctoral candidacy.
3. Liera, R., & **Rodgers, A. J.** (revise & resubmit). Reclaiming agency, navigating constraint: Experiences of PhD students of color on the academic job market amid COVID-19.

#### PUBLISHED CONFERENCE PROCEEDINGS

1. Lebovitz, T., Curnow, J., **Rodgers, A. J.**, & Pham, J. H. (2024). Racial Justice Learning: Pedagogies of Witnessing. In Lindgren, R., Asino, T. I., Kyza, E. A., Looi, C. K., Keifert, D. T., & Suárez, E. (Eds.). (2024). *Proceedings of the 18th International Conference of the Learning Sciences - ICLS 2024*. Buffalo, USA: International Society of the Learning Sciences.
2. **Rodgers, A. J.** (2023). Towards a Learning Sciences of Higher Ed: Engaging the Pedagogical Possibilities of Postsecondary Education. In *The Interdisciplinarity of the Learning Sciences, 16th International Conference of the Learning Sciences (ICLS) 2023*, Montreal, Canada: International Society of the Learning Sciences.
3. **Rodgers, A. J.** (2023). Arguing Racialization: Race Talk Dilemmas, Disciplinary Learning, and Student Socialization in Doctoral Education. In *The Interdisciplinarity of the Learning Sciences, 16th International Conference of the Learning Sciences (ICLS) 2023*, Montreal, Canada: International Society of the Learning Sciences.
4. Shaw, M. S., Thompson, N., Worsley, T., **Rodgers, A. J.** (2023). Reimagining the future of teaching and learning using Black feminist-womanist storytelling methodologies. In *The Interdisciplinarity of the Learning Sciences, 16th International Conference of the Learning Sciences (ICLS) 2023*, Montreal, Canada: International Society of the Learning Sciences.
5. **Rodgers, A. J.**, & Stewart, A. M. (2020). Ph.D. Prep Summit: A social design experiment. In Gresalfi, M. and Horn, I. S. (Eds.), *The Interdisciplinarity of the Learning Sciences, 14th International Conference of the Learning Sciences (ICLS) 2020*, Volume 3 (pp. 1661-1664). Nashville, Tennessee: International Society of the Learning Sciences.
6. Bethune, A., McCambly, H., **Rodgers, A. J.**, & Villanosa, K. (2020). Insights on (in)equity initiatives in the context of discourse, organizations, and identity. In Gresalfi, M. and Horn, I. S. (Eds.), *The Interdisciplinarity of the Learning Sciences, 14th International Conference of the Learning Sciences (ICLS) 2020*, Volume 1 (pp. 468-475). Nashville, Tennessee: International Society of the Learning Sciences.

## OTHER PUBLICATIONS

1. **Rodgers, A. J.** & McCambly, H. N. (2023). [Book review: A dream defaulted: The student loan crisis among Black borrowers](#). Teachers College Record.
2. **Rodgers, A. J.** & O’Sullivan, P. (2022, November). [An equity-first approach to evidence-based teaching practices](#). *Every Learner Everywhere Teaching Strategy Guide Series*.
3. **Rodgers, A. J.** & O’Sullivan, P. (2022, November). [Equity principles for teaching and learning in higher education](#). *Every Learner Everywhere Teaching Strategy Guide Series*.
4. **Rodgers, A. J.** & O’Sullivan, P. (2022, November). [An equity-first approach to postsecondary digital learning](#). *Every Learner Everywhere Teaching Strategy Guide Series*.
5. Davis, T., & **Rodgers, A. J.** (2022, May 17). [Can evidence-based teaching techniques address the education debt that students of color are owed?](#) *Ithaca S+R Issue Brief*.
6. Posselt, J., Liera, R., **Rodgers, A. J.**, & Irwin, L. N. (2021, May 4). [Rethinking the race: The need to reconsider qualifying exams for Ph.D. candidacy](#). *Inside Higher Ed*.
7. Rodgers, A. J. (2021, February 22). [Choosing life in death-dealing institutions: On Black thriving and surviving in academe](#). *American Journal of Education Forum*.
8. Rodgers, A. J. (2020, December 1). [At the crossroads of “normal” and Black liberation in higher education](#). *USC Pullias Center’s Higher Ed Conversations in Black*.
9. Rodgers, A.J. (2018, December 28) [Book Review: Eve Ewing’s ‘Ghosts in the Schoolyard’ shows the power of research that elevates the perspective of Black people](#). *The TRIIBE*.

## MEDIA COVERAGE OF RESEARCH

1. KPCC 89.3 FM (29 April 2022): [Shining A Light On Hidden Curriculum In Higher Education And Ways To Remove It From Obscurity](#)
2. The LAist (26 April 2022): [You Can Succeed At College Once You Figure Out All The Little Things No One Tells You About | LAist](#)
3. VICE (25 August 2021): [We Asked Actual Academics to Review Netflix’s ‘The Chair’](#)
4. Sahan Journal (18 February 2021): [St. Olaf College keeps losing its diverse staff and Black faculty. Students want to know why.](#)
5. WGBH News. (04 August 2020): [Professors Push Growing Campaign To ‘Decolonize’ College Curriculums](#)

## PEER-REVIEWED RESEARCH PRESENTATIONS

1. Stewart, A. M., Maxie-Moreman, A. D., Schuschke, J., Lozada, F., & **Rodgers, A. J.** (May 2024). *Unveiling the digital tapestry: Navigating the intersection of Black youth, technology, and well-being*. Roundtable presentation at the Society for Research on Childhood Development Anti-Racist Developmental Science Summit, Panama City, Panama. *\*Accepted, but did not attend.*
2. **Rodgers, A. J.** & Pemberton, B. P. (April 2024). *Navigating the (Im)Possibilities of Antiracist Organizational Learning: Insights from Graduate Students’ Experiences with ARIS*. Paper presentation at the American Educational Research Association National Conference, Chicago, IL.
3. **Rodgers, A. J.** & Pemberton, B. L. (June 2023). *Un/doing antiracist pedagogies in the disciplines*. Presentation at the ADVANCE Equity in STEM Convening, Durham, NC.
4. **Rodgers, A. J.**, McCambly, H. N., Villanosa, K. (April 2023). *Toward a Theory of Equity-Minded Organizational Learning*. Paper presentation at the American Educational Research Association National Conference, Chicago, IL.
5. Baxter, K., **Rodgers, A. J.**, Anglon, G., Simmons, I., & Posselt, J. R. (April 2023). *2 Legit 2 Quit: Employing Racialized Legitimacy to Explore Black Ph.D. Candidacy*. Paper presentation at the American Educational Research Association National Conference, Chicago, IL.
6. **Rodgers, A. J.**, Senyonga M., Toutant, S. (April 2023). *Writing Ourselves into a Just Future: Using Visionary Fiction Towards a Praxis of Black Feminisms in Higher Education*. Paper presentation at the

- American Educational Research Association National Conference, Chicago, IL.
7. Kakooza, M. & **Rodgers, A. J.** (November 2022). *Unweaving the threads of narrative self-construction in Black women and femme's personal statements*. Association for the Study of Higher Education National Conference, Las Vegas, NV.
  8. **Rodgers, A. J.** (April 2022). *"Vygotsky must be racialized": Conceptualizing a racialized Cultural Historical Activity Theory*. Roundtable presentation at the American Educational Research Association National Conference, San Diego, CA.
  9. Liera, R., & **Rodgers, A. J.** (April 2022). *PhD Students of Color Reclaiming Their Agency Navigating a Racialized Faculty Job Market Amid COVID-19*. Paper presentation at the American Educational Research Association National Conference, San Diego, CA.
  10. Bryant, J., Bafu, R., Euseary, A., Lawrence, C., Davis, Y., **Rodgers, A. J.**, & McKinney de Royston, M. (April 2022). *Humanizing Research Labs: How Faculty Use Their Labs to Dismantle, Redesign, and Reconstruct Oppressive Systems*. Paper presentation at the American Educational Research Association National Conference, San Diego, CA.
  11. **Rodgers, A. J.** (April 2022). *(Un)learning racialization: Exploring racial meaning-making in doctoral coursework*. Paper presentation at the Chicago Ethnography Conference, Madison, WI.
  12. Zeller, L., **Rodgers, A. J.**, Turkman, C., & Ostrowdun, C. (November 2021). *Building Our Community through the Meaningful Participation of Graduate Students in the International Society of Learning Sciences*. Paper Presentation at the Learning Sciences Graduate Student Conference, Urbana-Champaign, IL.
  13. **Rodgers, A. J.**, Liera, R., Bailey, Q. (November 2021). *When race becomes capital: Racial capitalism and faculty hiring*. Presidential session at the Association for the Study of Higher Education National Conference, San Juan, Puerto Rico.
  14. Gonzales, L., McCambly, H., **Rodgers, A. J.**, Poon, O., Ray, V. & Southern, D.\* (November 2021). *Charting new intergenerational pathways for critical theorizing in higher education*. Interactive symposium for the Association for the Study of Higher Education National Conference, San Juan, Puerto Rico Conference. \*Listed in alphabetical order; all authors contributed equally to the development of this symposium.
  15. **Rodgers, A. J.**, Liera, R., Bailey, Q. (April 2021). *Doctoral Students of Color and the Racialized Faculty Job Market amidst COVID-19*. Paper presentation at the American Educational Research Association National Conference, Virtual Conference.
  16. Liera, R., **Rodgers, A. J.**, Posselt, J., Irwin, L.N., Anglon, G. (April 2021). *Learning disciplinary legitimacy: How faculty and students construct the transition to doctoral candidacy*. Paper presentation at the American Educational Research Association National Conference, Virtual Conference.
  17. **Rodgers, A. J.**, Nkansah-Amankra, A., Meixi, McDaid-Morgan, N., Landeros, J. (April 2021). *Watering our Foremothers' Garden: Building a Community for BIWOC Resistance in Education*. Paper presentation at the American Educational Research Association National Conference, Virtual Conference.
  18. Nkansah-Amankra, A., **Rodgers, A. J.**, Toutant, S. M., Enoch-Stevens, T., Desruisseaux, T., & Baxter, K. (April 2021). *"If Not for The Super Six": Critical Mass and Black Women Retention in Doctoral Programs*. Accepted paper presentation at the American Educational Research Association National Conference, Virtual Conference.
  19. **Rodgers, A. J.** (April 2020). *Toward a racialized cultural historical activity theory in higher education*. Paper presentation at the American Educational Research Association National Conference, San Francisco, CA.
  20. **Rodgers, A. J.** (November 2019). *Pick me, choose me, love me: (De)constructing narrative self-construction in Black women and femmes' statements of purpose*. Paper presentation at the Association for the Study of Higher Education National Conference, Portland, OR.
  21. Liera, R., Posselt, J., Irwin, L., & **Rodgers, A. J.** (November 2019). *The final exam: Understanding evaluations for advancements to Ph.D. candidacy*. Paper presentation at the Association for the Study of Higher Education National Conference, Portland, OR.
  22. **Rodgers, A. J.** (September 2019). *From subject to subjectivity: Toward a racialized cultural-historical*

- activity theory in higher education research*. Paper Presentation at the Learning Sciences Graduate Student Conference. Evanston, IL.
23. **Rodgers, A. J.**, Landeros, J., Vizcarra, M. (May 2019). *Deconstructing the diversity dupe: Testimonios of first generation future doctoras*. Paper presentation at the Critical Race Studies in Education Association Annual Conference, Los Angeles, CA.
  24. **Rodgers, A. J.** (April 2019). *'Trouble will (not) bury me down': Narratives of Black women faculty experiences in intergroup dialogue*. Paper presentation at the American Education Research Association National Conference, Toronto, Canada.
  25. **Rodgers, A. J.** & Logan, R. L. (November 2018). *Uncovering the inequality of equity: Narratives of faculty fatigue and awakening in intergroup dialogue*. Paper presentation at the Association for the Study of Higher Education National Conference, Tampa, FL.

## HONORS & AWARDS

|      |  |
|------|--|
| 2024 | Wisconsin Center for Educational Research, <i>Quantitative Ethnography Fellow</i>                          |
| 2023 | University of Wisconsin-Madison, <i>Anna Julia Cooper Fellow</i>   |
| 2023 | International Society of the Learning Sciences, <i>Outstanding Paper Award Recipient</i>                   |
| 2022 | Edward A. Bouchet Society, Northwestern University, The Graduate School, <i>Honorary Inductee</i>          |
| 2022 | University of Southern California, Office of the Provost, <i>University Outstanding Teaching Assistant</i> |
| 2022 | New York University, Steinhardt, <i>Faculty First-Look Fellow</i>  |
| 2021 | Association of American Colleges & Universities, <i>K. Patricia Cross Future Leaders Award</i>             |
| 2021 | University of Southern California, Rossier School of Education, <i>Teaching Assistant of the Year</i>      |
| 2021 | Center for Excellence in Teaching, University of Southern California, <i>Mentored Teaching Fellow</i>      |
| 2021 | International Society of the Learning Sciences, <i>Wallace Student Scholarship Recipient</i>               |
| 2021 | Ford Foundation Dissertation Fellowship, <i>Honorable Mention</i>  |
| 2020 | Ford Foundation Predoctoral Fellowship, <i>Alternate and Honorable Mention</i>                             |
| 2020 | University of Southern California, Rossier School of Education, <i>Teaching Assistant of the Year</i>      |
| 2019 | Kappa Delta Pi, International Honor Society in Education, <i>Inductee</i>                                  |
| 2018 | Northwestern University, School of Education and Social Policy, <i>Alumni Leadership Award</i>             |
| 2018 | Northwestern University, Office of Student Affairs, <i>Wildcat Excellence Award</i>                        |
| 2017 | Northwestern University, The Graduate School, <i>University Scholarship (Full-Tuition)</i>                 |
| 2017 | Northwestern University, School of Education and Social Policy, <i>Scholarship (\$10,000)</i>              |

## GRANTS & RESEARCH SUPPORT

### National Science Foundation

\$634,855 (Funded)

Principal Investigator; Co-PIs: Erika Marin-Spiotta and Elizabeth Hennessy

Geosciences Opportunities for Leadership in Diversity (GOLD-EN): *Designing for pedagogical change in the geosciences: A formative intervention*

### Alfred P. Sloan Foundation

\$246,838 (Funded)

Co-Principal Investigator; PI: Heather McCambly; Co-PI: Román Liera

Analyzing the Purposes and Outcomes of Faculty Cluster Hiring Initiatives to Promote Racial Equity

### Alfred P. Sloan Foundation

\$249,912 (Funded)

Co-Principal Investigator; PI: William J. Karpus

Sloan Centers for Systemic Change Seed Grant: *Wisconsin Sloan Center for Systemic Change (WiSC2)*

**International Society of the Learning Sciences**

\$10,000 (Funded)

Principal Investigator | 2023-2024

Emerging Scholars Grant: *Pedagogies of intersubjectivity: Re-mediating disciplinary learning toward sociocritical literacies in doctoral coursework***Spencer Foundation**

\$75,000 (Finalist; Not Funded)

Co-Principal Investigator; PI: Román Liera | 2022

Racial Equity Research Grant: *How race becomes capital: Early career faculty of color navigating racial capitalism in the professoriate***Inclusive Graduate Education Network (IGEN) Research Hub**

\$2,599 (Funded)

Principal Investigator | 2021-2022

Accelerator Grant: *Cross-stitching our stories: Unweaving the threads of narrative self-construction in Black women and femme's personal statements***University of Southern California, Rossier School of Education**

\$4,687 (Funded)

Principal Investigator | 2021-2022

Dean's Research Grant: *Race in the class: Exploring learning and the (re)production of racial meanings in postsecondary classrooms***HIGHER EDUCATION TEACHING EXPERIENCE**

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| FA 2024 | Instructor, University of Wisconsin-Madison, ELPA 881: Ideas of the University (Synchronous, In Person)  |
| SP 2022 | Instructor, University of Southern California, EDUC 591: Diversity: Power, Equity, & Inclusion, Master of Education in Learning, Design, and Technology Program (Synchronous, Virtual Course)                    |
| SP 2021 | Co-Instructor, University of Southern California, EDUE 571: Research Methods & Applied Educational Ethnography, Master of Postsecondary Administration and Student Affairs Program (Synchronous, Virtual Course) |
| SU 2020 | Co-Instructor, University of Southern California, EDUC 651: Introduction to Qualitative Methods, Ph.D. in Urban Education Policy Program (Synchronous, Virtual Course)   |
| FA 2019 | Co-Instructor, University of Southern California, EDUC 650: Ways of Seeing (Introductory Theory Course), Ph.D. in Urban Education Policy Program (Synchronous, In-Person Course)                                 |

**LEADERSHIP & SERVICE EXPERIENCE**

|           |   |
|-----------|---|
| 2023-     | Member, <i>2072 Justice in Geosciences Writing Team</i>   |
| 2023-     | External Advisory Committee Member, <i>ADVANCE Resource and Coordination (ARC) Network</i>                                  |
| 2023-     | Faculty Supervisor of the Black Power Coalition, <i>University of Wisconsin-Madison</i>                                     |
| 2023-     | Advisory Board Member, <i>Mind Culture and Activity Journal</i>   |
| 2023-     | International Editorial Advisory Board Member, <i>Studies in Graduate and Postdoctoral Education Journal</i>                |
| 2023-     | Communications Chair, Cultural-Historical Research Special Interest Group, <i>American Educational Research Association</i> |
| 2023-2024 | Teaching & Learning Section Co-Chair, Program Committee, <i>Association for the Study of Higher Education (ASHE)</i>        |
| 2022-     | Leadership Team Member, Humanities Education for Antiracism Literacies (HEAL) in the Sciences                               |

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|           | and Medicine Project, <i>University of Wisconsin-Madison</i>  |
| 2022-     | Committee Member, Publications Committee, <i>International Society of the Learning Sciences</i>   |
| 2021-     | Co-Facilitator, <i>Political &amp; Ethical Dimensions of Learning Virtual Lab</i>   |
| 2021-     | Committee Member, Equity & Justice Committee, <i>International Society of the Learning Sciences</i>   |
| 2021-2023 | Co-Chair, International Learning Sciences Student Association, International Society of the Learning Sciences                                   |
| 2021-2023 | Secretary, Graduate and Post-Doctoral Education Across the Disciplines Special Interest Group, <i>American Educational Research Association</i> |
| 2019-2021 | Co-Founder & Summit Organizer, <i>Ph.D. Preparation Summit</i>  |
| 2019-2021 | Student Representative, Ph.D. Governance Committee, <i>University of Southern California</i>  |
| 2019-2021 | Student Community of PhDs in Education (SCOPE) Executive Board Member, <i>University of Southern California</i>                                 |
| 2019-2020 | Director of Communication, Sistah Circle (USC Black Women Graduate Student Council), <i>University of Southern California</i>                   |
| 2018-2020 | Mentor, Northwestern Network Mentorship Program, <i>Northwestern University Alumni Association</i>  |
| 2017-2018 | LGBT Ally Training Facilitator, <i>Northwestern University</i>  |
| 2016-2018 | Martin Luther King Jr. Commemoration Committee, <i>Northwestern University</i>  |

## INVITED TALKS & PRESENTATIONS

1. Keynote Speaker. (April 2024). *“Dream a little before you think”*: Rehearsing Speculative Approaches to Antiracist Learning and Change in Higher Education. Keynote Presentation at the Student Equity Planning Institute Annual Convening, Ontario, CA.
2. Invited Moderator. (March 2024). *Reimagined STEM Courseware: Equity-Centered Digital Learning*. Panel Presentation at SXSW EDU, Austin, TX.
3. Invited Facilitator. (May 2023). *Demystifying the PhD application process*. Presentation at Connections Ph.D. Preparation Workshop for the Human Development and Social Policy Doctoral Program at Northwestern University, Evanston, IL.
4. Invited Presenter. (March 2023). *Beyond broadening participation in graduate education and STEM organizations*. Virtual presentation for the Inclusive Graduate Education Network at the University of Southern California, Los Angeles, CA.
5. Invited Presenter. (February 2023). *From peril to paradise: Designing the future of postsecondary teaching and learning*. Presentation and workshop for the Department of Education at the University of California, Los Angeles, Los Angeles, CA.
6. Invited Presenter. (January 2023). *An equity-first approach to postsecondary digital learning*. Virtual presentation for Every Learner Everywhere’s Strategies for Success Seminar.
7. Invited Presenter. (January 2023). *Arguing Racialization: Race Talk Dilemmas, Disciplinary Learning, and Doctoral Student Socialization in Political Science*. Presentation for the Learning Sciences Brownbag Series at Northwestern University, Evanston, IL.
8. Invited Presenter. (October 2022). *Writing ourselves into the academy: Interrogating racialization in personal statements*. Virtual presentation for the 19<sup>th</sup> Annual Diversity and Inclusion Conference at Johns Hopkins University.
9. Invited Panelist. (August 2022). *Healing math trauma & working toward a Black liberatory mathematics*. Virtual panel for Quant for what?: Dreaming toward quantitative paradigms for anti-racist transformation. A series funded by the Spencer Foundation.
10. Invited Speaker. (October 2021). *Where is our center of gravity?: Mapping racial and gender equity in STEM bridge programs*. Virtual presentation for the Inclusive Graduate Education Network IGEN Bridge Program Leaders Meeting.
11. Plenary Speaker. (August 2021). *Building capacity for transformation: Reflections to advance racial and gender equity in graduate education*. Virtual presentation for the American Physical Society AGEP-GRS conference.

12. Invited Facilitator. (August 2021). *Special topic discussion: Equity and representation in the Society for Text & Discourse*. Virtual discussion facilitator for the Society for Text & Discourse Annual Conference.
13. Invited Speaker. (August 2021). *Exploring racism's entangled history with higher education*. Virtual presentation for the University of Southern California's Office of Admissions.
14. Keynote Speaker. (March 2021). *Towards transgressive teaching: Enacting pedagogies of love, life, and liberation*. Presentation for the Excellence Through Equity-Minded Teaching Virtual Symposium for the Colorado Community College System.
15. Invited Speaker. (March 2021). *Designing learning for justice: An inclusive pedagogy workshop*. Virtual professional development workshop facilitator for the School of Dentistry at State University of New York at Buffalo, Buffalo, NY.
16. Invited Panelist. (March 2021). *Public engagement through social media*. Virtual panel and Q&A for the International Society of the Learning Sciences.
17. Invited Facilitator. (August 2019). *Equity-minded teaching institute*. Professional learning facilitator for the Center for Urban Education at the University of Southern California, Los Angeles, CA.
18. Invited Facilitator. (March 2019). *Student equity planning institute*. Professional learning facilitator for the Center for Urban Education at the University of Southern California, Los Angeles, CA.
19. Invited Speaker. (October 2018). *Faculty experiences at research institutions with equity-oriented professional development*. Presentation at the Alliance for Multi-campus Inclusive Graduate Admissions (AMIGA) Fall Forum, Los Angeles, CA.